PBAS Proforma for Promotion under CAS

Janata College, Kabuganj

P.O.- Kabuganj, Dist.- Cachar, Assam, Pin. - 788121

PART A: GENERAL INFORMATION AND ACADEMIC BACKGROUND

7. Which position and Grade Pay are you an applicant for under CAS?

1. Name (In Block Letters):

4. Educational Qualification:

6. Date of last Promotion:

9. Date and place of Birth:

3. Department:

10. Sex:

11. Marital Status:

12. Nationality:

2. Father's Name/Mother's Name:

5. Current Designation & Grade Pay:

8. Date of Eligibility for Promotion:

13. Indicate whether belongs to SC/ST/OBC category:

14. Address for correspondence (with pin code):

15. Permanent Address (with pin code):

Te	lephone No.								
En	Email:								
16. Academic Qualification (HSLC till Post Graduation):									
	Examination	Name of the Board/	Year of	Division/	Subject				
		University	Passing	Class/Grade					
	HSLC								
	Intermediate								
	(10+2)								
	B. A/B.Sc./B. Com/								
	B.Mus./ Others								
	M.A./M.Sc./M. Com/								
	M.Mus./ Others								
	Other Examination, if								
	any.								

17. F	Research	Degrees	(\mathbf{S})	١
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1/.	. Research Deg	31668 (8)					
	Degrees		Title		Date of Award		University
	M.Phil.						
	Ph.D./D.Phil.						
	D.Sc./D.Litt.			_			
18.	Appointment	s held prior t	to joining this	institution			
	Designation	Name of	Date of	Joining	S	Salary with	Reason of
	Designation	Employer	Joining			Grade	leaving
		I sy					
19.		er appointme	nt at this Instit				
	Designation	Department		actual Join			Grade
			From	Т	О		
20.	. Period of teac	hing experience	ce:				
	P.G. Classes (IIG CI	asses (in	vears)	
21		. •				•	
			ling years agen			years):	
22.	Field of Speci	alization unde	er the subject/D	iscipline (l	If Any)		
	Academic Sta course attende		entation/Refres	her Course	s/Summ	er School/a	any other
	Name of to Course	he	Place	Du	ration	Spor	nsoring Agency

PART B: ACADEMIC PERFORMANCE INDICATOR

(Please see detail instruction before filling up this Section)

CATEGORY I: TEACHING, LEARNING AND EVALUATION RELATED ACTIVITIES)

		(1	From	to)	•
	(i)	Lectures, Ser wise details, v		rials, Practical ary)	l, Contact I	Hours (give s	emester-
Sl No		Course	Leve	Mode of t	eaching	Hours per week allotted	% of classes taken as per documented record
1							
2							
3							
4							
5							
6							
7							
8							
9							
	Tota	al					
	Lectur	res(L), Seminar	s(S), Tutorial	(T), Practical	(P), Contac	et Hours (C	
							API Score
(a)			score up to 8	100% perform 0% performan		which no	
(b)				f UGC norm (max score:	10)	
	(ii)	Reading/Inst		terials consult	ed and add	litional know	vledge
S. No	Co	urse/Paper	Cons	sulted	Prescribe	d	Additional Resource Provided
		based on struction as po- litional resource		n & syllabus		of y	API Score

(iii)	Use	of	Participatory	and	innovative		Teaching-Learning		
	Metho	odologi	es/Audio-visual	teaching	aid.	Updating	of	subject	content,
	course	e Impro	ovement etc.						

Sl. No	Short Description	API Score
	Total Score (Max Score 20)	

(i) Examination Duties Assigned and Performed.

Sl No	Type of Examination Duties	Duties Assigned	Extent to which carried out (%)	API Score
	Total Score (Max:25)			

This is to certify that Dr/Mr./Ms,,
Professor of Janata College, kabuganj attended all the classes. He / She gives regular
instructions as per curriculum with the prescribed material, syllabus enrichment by
providing additional resources to the student. He / She carried out Semester/Annual
Examination work as per duties allotted.

Signature of HOD	
Department:	

CATEGORY: II CO-CURRICULAR, EXTENSION, PROFESSIONAL DEVELOPMENT RELATED ACTIVITIES (From _______ to ______)

Sl. No		Type of Activities	API Score			
	(i)	Extension, Co-curricular 7 field-based activities.				
	Tota	l (Max: 20)				
	(ii)	Contribution to Corporate and Management of the Institution	Yearly/Semester wise responsibilities	API Score		
	Tota	l (Max:15)				
	(iii)	Professional Development Activities				
	Tota	1 (Max:15)				
	Tota	l Score (i+ii+iii) (Max :25)				

CATEGORY: II	I		
RESEARCH PU	BLICATIONS AND	ACADEMIC	CONTRIBUTIONS
(From	to)	

A) Published Papers in Journals

Sl.	Title with	Journal	ISSN/ISBN	Whether	No of	Whether	API
No	page		No.	peer	co-	you are the	Score
	Numbers			reviewed	author	main author	
				impact			
				Factor, if			
				any			

B) (i) Articles/Chapters published in Books

Sl. No	Title with page	Book Title,	ISSN/ISBN No.	Whether peer	No of co-	Whether you are	API Score
	Numbers	Editor &		reviewed	author	the main	
		Publisher				author	

(ii) Full Papers in Conference Proceedings

Sl.	Title with	Details of	ISSN/ISBN	Whether	No of	Whether	API
No	page	Conference	No.	peer	со-	you are	Score
	Numbers	publications		reviewed	author	the main	
						author	
	ı	1	ı		ı	Total	

iii) Book published as single or as editor

Sl.	Title with	Type of	Publisher &	Whether	No of	Whether	API
No	page	Book &	ISSN/ISBN	peer	co-	you are	Score
	Numbers	Authors	No.	reviewed	author	the main	
		hip				author	
	Total						

C) Ongoing and completed Research Projects and Consultancies c) (i & ii) Ongoing project/Consultancies

Sl. No	Title	Agency	Period	Grant/Amount Mobilized (Rs Lakh)	API Score

c) (iii& iv) Completed project/Consultancies

Sl. No	Title	Agency	Period	Grant/Amount Mobilized (Rs	Whether policy document/patent	API Score
				Lakh)	as resource	

D) Research Guidance

Sl. No	No Enrolled	Thesis Submitted	Degree awarded	API Score
M.Phil. or equivalent				
Ph.D. or equivalent				

E) (i) Training Courses, Teaching-Learning-Evaluation technology programmes, Faculty Development Programmes (not less than one week duration)

Sl. No	Programme	Duration	Organised by	API Score

(E) (ii) Papers presented in Conference, Seminars, Workshops, Symposia

Sl. No	Title of the	Title of	Organised by	Whether international/	API
	Paper	Conference		national/regional/ college or	Score
	Presented	Seminar		university	

$(E)\ (iii)\ Invited\ lectures\ and\ Chairmanships\ at\ National\ or\ International\ Conference/Seminar\ etc.$

Sl. No	Title of Lecture/	Title of	Organised by	Whether	API
	Academic Session	Conference/		international/	Score
		Seminar etc.		national	

(E) (iv) SUMMARY API SCORES

Sl. No	Criteria	Last academic	Total API	Annual
		Year	Score for	Average API
			assessment	Score for
			period	Assessment
				Period
i.	Teaching, Learning			
	and Evaluation related			
	activities			
ii.	Co-curricular,			
	Extension,			
	Professional			
	Development etc.			
	Total i + ii			
iii.	Research and			
	Academic			
	Contribution			

PART C: OTHER RELEVANT INFORMATION

Please give details of any other credential, significant contribution, awards received etc. not mentioned earlier.

Sl. No	Details (Mention Year, Value, etc. where relevant)
	List of Enclosures: (Please attach, copies of certificates, sanction orders, papers etc. where necessary)
	1.
	2.
	3.
	4.
	5.
	6.
	7.
	8.
,	9.
	10.
	11.
	I certify that the information provided is correct as per records available with the university and or documents enclosed along with the dully filled PBAS proforma.

ed along was the daily inica (2) is

Signature of the Faculty with Designation Place:
Date:

All	documents	submitted	by	Dr/Mr./Ms./,
		Professor,	,	College are
verified	and found auth	nentic. The API	Scores	mentioned above are correct.
Signatu	re of the Princip	oal		Convenor, IQAC
Janata (College, Kabuga	ınj		Janata College, Kabuganj

Instructions for Filling up Part 8 of of the PBAS Proforma

Part B of the proforma is based on appendix-III, table-1 of the UGC Regulations 2010

- B (I) is based on API scoring for Category 1 of the Table. Details information for 2013-14 or assessment year is to be provided.
- B (II) is based on Category II of the Table. Details information for 2013-14 or assessment year is to be provided.
- B (III) is based on Category III of the Table. Details information for the entire assessment period is to be provided. The proforma is to be filled as per these tables and self-assessment scores given. For each category, even though several avenues of activities and their API scores are given provide choice/opportunity to the teacher, maximum limit of scores that can be given or carried forward under each category/area is indicated in the table-1 of the UGC Regulations.

The self-assessment scores are further to be based on the indicators/activities given below:

CATEGORY: I Teaching, Learning and Evacuation Related Activities

(i) (a)

Lectures/Seminars/Practical's/Tutorials/Contact	classes	taken	should	be	based	on	Max	Score:
verifiable records.							50	
No. score should be assigned if a teacher has	taken l	ess thai	n 80% d	of th	e assig	ned		
classes. University may give allowance for period	iod of le	ave wh	ere alter	nativ	e teach	ing		
arrangements have been made.						Ŭ		
Maximum score of 50 if there is 100& performan	nce.							

(b)

If teacher has taken classes exceeding UGC norm, then two points to be assigned for	Max. Score:
	10

(ii)

Imparting of knowledge/instruction as per curriculum with the prescribed material (Text	Max
Book/ Manual etc0, syllabus enrichment by providing additional resources to students	Scores:20
(100% Compliance=20 points)	

(iii) Use of participatory and Innovative Teaching Learning Methodologies, Updating of Subject Content, Course Improvement etc.

Indicators /Activities	Maximum	
	Score	
Updating of course, design of curriculum, 95 per single course)	10	

Participatory & Innovative T/L Process with materials for problem based learning, case studies, Group discussions etc, (a) Interactive Courses: 5 points/each (b) Participatory Learning modules:5 points/each (c) Case studies;5 points/each	10	
Use of ICT in T/L process with computer-aided methods like	10	
PowerPoint/Multimedia/Simulation/software's etc,		
(Use of any one of these in addition to chalk & Board : 5points		
Developing and imparting Remedial/Bridge Courses (each activity :5 points)	10	
Developing and imparting soft skills/communications and creations in music, performing	10	
and visual arts and other traditional areas (each activity: 5points)		
Developing and imparting specialized teaching-learning programmes in physical	10	
education, library; innovative compositions and creations in music performing and visual		
arts and other traditional areas (each activity: 5Points0		
Organizing and conduction of popularization programmes/training courses in computer		
assisted teaching/web-based learning and e-library skills to students		
(a) Workshop/Training course :10points each		
(b) Popularization program :5points each		
Maximum Aggregate Limit	20	

(i) Examination Related work

Indicators	Max. Score
College/University end semester/annual Examination work as per duties allotted. (Invigilation-10 points; Evaluation of answer scripe-5 points question paper setting – 5points.	20
(100% compliance=20points)	
College/University examination/Evaluation responsibilities for internal/continuous assessment work as allotted (100% compliance =10 points)	1
Examination work such as coordination, or flying squad duties etc. (maximum of 5 or 10 depending upon intensity of duty) (100% a compliance =10 points)	10
Maximum Aggregate Limit B (iv)	25

CATEGORY :II Co-curricular, Extension and professional Development Related Activities

(i) Extension and Co-Curricular & Field based Activities
(ii)

(11)	
Institutional Co-curricular activities for students such as field studies/educational tours,	10
industry-implant training and placement activity (5 point each)	
Positions held/Leadership role played in organization linked with extension work and	
National service Scheme (NSS), NCC, NSO or any other similar activity (each activity 10	
points)	
Students and staff Related Cultural and Sports Programmes, campus	
Publications (departmental level 2 points, institutional level 5 points	
Community work such as value of national Integration environment Literacy	10
democracy, socialism, Human rights, Peace, Scientific temper flood or drought relief	
small family norms etc (5 points each)	
Maximum Aggregate Limit	
	20

(iii) Contribution to Corporate Life and Management of the Institution

Contribution to Corporate life in University/College trough meeting, popular lectures,	10
subject related events, articles in college magazine and University volumes (2 points	
each)	
Institutional Governance responsibilities like, Vice principal, Dean director, Warden,	10
Bursar, School Chairperson, IQAC Coordinator (10 point each)	
	10
management such as admission committee, campus development, library committee	
(5points each)	
Responsibility for, or participation in committee for students welfare, Counseling and	10
Discipline (5 each)	
Organisation of Conference/Training as Chairman/Organization Secretary/Treasurer; (a)	10
International (10 points); national/regional (5 points) (b) As member of the organization	
committee (1 point each)	
Maximum aggregate Limit	15

(iv) Professional Development related Activities

Indicators/Activities	Maximum
	Score
Membership in Profession related committee at state and national level	10
a. At national level;3 points each	
b. At site level: 2 points each	
Participation in subject associations, conferences, seminars without paper presentation	10
(Each activity: 2 point)	
Participation in short term training courses less than one week duration in educational	
technology, curriculum development, professional development, examination reforms,	
Institutional governance (each activity:5points)	
Membership/Participation in State/ Central Bodies/Committees on Education, Research	10
and national Development (5 each)	
Publication of articles in newspapers, Magazines or other publications (not covered in	
category 3); radio talks; television programmes (1 point each)	10
Maximum Aggregate Limit	15

*** Teachers on Leave

5. FIP holders shall have to produce an authentic certificate from appropriate authority certifying the candidates' uninterrupted and satisfactory progress of work for which he/ she has been duly engaged. In case the candidate avails earned leave/ maternity leave/ study leave/ any other leave during the period of assessment, he/ she shall have to produce necessary orders etc. from appropriate authority duly counter signed by the principal to get the benefit of API score for the period in leave. The



PBAS proforma for promotion under CAS must be filled up the college teachers in every year. The authority will verify and finalize the API scores and will keep ready for DPC, in due time.

Leave availed

and I m	Euges	To	Whether approved or not
Sl.No. Type	From	10	Whether approved or the
		·	

NECESSARY INFORMATION

1) Assessment API

- (a) Assessment API for Less than 1 Year: The PBAS based on the API scores will be assessed for 1 year only with the minimum API scores. If a teacher is eligible for CAS Promotion from 14-11-2013 to 13-11-2014, API scores for one year will only be required for assessment.
- (b) Assessment API for 2 years: The PBAS based on the API scores will be assessed for 2 years only with the minimum API scales. If a teacher is eligible for CAS Promotion from 14-11-2013 to 13-11-2015, API scores for 2 years will only be required for assessment.
- (c) Assessment for full duration: The PBAS on API score will be required for assessment only with the minimum API scores category wise as mentioned in the Appendix Table.

2) Duration for Promotion:

From stage 1 to stage 2

- i) 4 years with Ph.D. (Awarded as per UGC guidelines)
- ii) 5 years with M.Phil Degree (Awarded as per UGC guideline)
- iii) 6 years regular service without Ph.D./M.Phil.

 Teachers may score 10 points from either category I or category II to achieve the minimum score required under category I + II.
- iv) There must be a screening Committee for assessment of the API points in each Colleges as per UGC guideline.
- v) One OC and One RC/ Research methodology Course of 2/3 weeks duration without Ph.D.
- vi) With Ph.D. one OC.

From stage 2 to stage 3

- i) 5 years.
- ii) There must be a screening committee for assessment of the API points in each colleges as per UGC guidelines.
- iii) One Course/ Program from among the categories of Refresher Course, methodology workshops, Training- Learning Evaluation Programs, soft skills Development programs and faculty Development programs of 2/3 week duration.

From stage 3 to stage 4

- i) 3 years.
- There must be a selection committee for final assessment of the marks for consideration for CAS promotion out of which the candidate must have obtained 50% of marks in the expert assessment, if, however on final assessment candidate do not either fulfill the minimum criteria under Rows III and IV of Table (A) and II (B) or obtain less than 50% in the

- expert assessment, they will be reassessed only after a minimum period of one year.
- iii) One Course/ Program from among the category methodology workshops, training, teaching-learning evaluation technology programs, soft skills development programs and faculty development programs of 1-week duration.
- iv) At least 3 publication in the entire period as Assistant Professor. However in the case of College teachers and exemption of 1 publication will be given to M.Phil holders and an exemption of 2 publications will be given to Ph.D. holder.
- v) Total marks = 100
 - 1) 20% Contribution to research.
 - 11) 60% Assessment of domain knowledge and teaching practices.
 - III) 20% Interview performance.

Minimum API scores required:

From stage 1 to stage 2

- l) Category I -75/ per year out of 125
- II) Category II-15/ per year out of 50

 Minimum total average annual score under category I and II must not be less than 100 per year.
- Category III- average 5 point per year.
 With Ph.D. (for assessment period) = 20
 With M.Phil (for entire assessment period) = 25
 Regular service without Ph.D., M.Phil (for entire assessment period) = 30

For stage 2 to stage 3

- I) Category I 75/per year out of 125.
- Category II 75/ per year out of 50.
 Minimum total average annual score under category I and II must not be less than 100 per year.
- III) Category III average 10 point per assessment year.

For stage 3 to stage 4

- 1) Category 1: 75/ per year out of 125
- II) Category II: 15/ per year out of 50

 Minimum total average annual score under category I and II must not be less than 100 per year.
- III) Category III: average 15 point per assessment year.

